

UK Commission for Consistent Learning

Innovators of Professional/Vocational Educational Standards Worldwide
Verifiers and Validators for Professional & Vocational Qualifications



The Supremacy Court of Arms of UK- CCL

**COUNT YOURSELF
COMMIT YOURSELF
LEAD YOURSELF**

*An Incomparable
UK-CCL Quality Management Standards (QMS 2005)*

UK-CCL's Knowledge & Wisdom
Is the
Beacon of Professional & Vocational Qualification

UK-CCL
COURT OF HONORIFIC FELLOWS



UK Commission for Consistent Learning

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Preface

Welcome to the UK Commission for Consistent Learning (UK-CCL). UK-CCL are Innovators of Professional and Vocational Qualification Standards and Independent Verifiers and Validators for Professional and Vocational Qualifications worldwide.

UK-CCL is dedicated to raising Professional and Vocational Qualification Standards worldwide by providing a unique service as **Quality Management Standards (QMS), Verifying and Validating for Professional and Vocational Qualifications via Training Institutions** the world over. UK-CCL is committed to maintaining high quality standards in upgrading human resources by recognising work experience and varied skills and raising them to professional status through the **UK Commission for Consistent Learning-Validated Institution (CCLVI)**. The Commission monitors **UK -CCL Quality Standards** either through the **UK Commission for Consistent Learning Regional Offices (CCL-RO)** or **directly via UK-CCL HQ** in compliance with procedures as laid down by **CCL QMS 2005**. This documentation illustrates the concept and the structure of operations.

The pundits and Founder President of UK-CCL have observed since 1989 that in the past half century, education has been a static concept. After six years of observation, the Founder President resolute of formation of UK-CCL in September 1996. Due to the fact that, every government and traditional educational institutions have been merely concentrating and accrediting the Red-Brick style of Education. But the Founder President and his acquaintances firmly believe that new ideas can change the world; this is particularly true because of the fact that the UK Government on a periodical basis changes the education policy in order to meet its citizens' needs.

In its ninth successive year UK-CCL has come to the unyielding resolution to focus on the implementation of Quality Management Standard (QMS 2005) policy to all providers of Further Higher Education and Training which offer Professional and Vocational Qualifications internationally. UK-CCL endorsements will recognise all profession and vocational institutions & organisations in the voluntary, government, and non-governmental sectors that meet the **UK-CCL QMS 2005 Standards**. The governors of UK-CCL have seen an increasing demand for **Quality Professional and Vocational Qualifications** and new learning methods. However, this rapid growth in demand has often saturated the market with poor quality initiatives. In such circumstances, professional organisations and vocational establishments constantly look for quality assessment and can proudly confirm that UK-CCL fills that particular gap.

UK-CCL Quality Hallmark is the CCL Quality Management Standards 2005 (UK-CCL QMS 2005). This is an assurance given to governments, academics, professional bodies, professionals, candidates, employers, and educational establishments that the services rendered is in compliance with quality standards and best practices of UK-CCL. The Quality Management 2005 is in recognition of excellence and good practice achieved and maintained by individuals and institutions. **UK-CCL QMS 2005 is a quality declaration for institutions facilitating flexible professional and vocational learning including training systems.**



The aim of UK-CCL is not only to enrich learning but also to preserve quality delivery standards. As such, UK-CCL strives to adopt appropriate methods of learning to suit individual circumstances. **While we pay homage to Darwin for his theory of evolution, parallel tribute should be paid to the Founder President and Honorary Governor Prof. Ralph J Thomas for his eminent visualisation of this vital vision, mission and theory, which he has been involved in, since 1989.**

This method of assessment and validation in elevating professional and vocational experiences and skills to a recognised Professional and Vocational Qualification will boost the morale of individuals and the productivity of employers internationally. This could be a most modern theory '**Education for Career Evolution**'- a revolution far from the old oratory. **The old school of thought paradoxically predicted gloom on new concepts like Education for Career Evolution**'. The tangible truth is that it is fast becoming a reality and is being accepted worldwide.

BELIEFS of UK-CCL:

UK-CCL gives top class importance to uplifting one's career and business prospects. One may ask how and where the applicable answer is remaining. Simple as it may seem, one has to but lend a glance at the dedication of UK-CCL! UK-CCL continually strives to facilitate anyone coming under its umbrella with an efficient and effective process in obtaining recognised professional and vocational qualifications and professional membership that would enhance his/her professional status by giving credence to human skills in his/her respective discipline and by implementing the UK-CCL Benchmarking policy.

PRUDENCE STATEMENT

UK-CCL endeavours to communicate successfully within educational institutions and with the international business community to provide high levels of "**Professional and Vocational Educational Standards**" which in turn will facilitate the elevation of standards of services to a professional level. This comes about as UK-CCL acts as the facilitator and as a liaison institution, independently assessing & validating professional and vocational education. The ultimate goal is to educate individuals and business organisations to provide a high standard of customer service. These specific services of UK-CCL will stimulate, with creative thinking, customer care & satisfaction with effective skill development. UK-CCL plays an important role of **Verifying and Validating** either a candidate's or establishment's progress according to standards expected and conceptual framework using an integrated set of evaluation tools that are used for monitoring.

**A UNIQUE
INTERNATIONAL VERIFICATION.
And
HIGH CALIBRE
PROFESSIONAL & VOCATIONAL
EDUCATIONAL STANDARDS.**



Accolade to the Founder

Professor Dr. Ralph Thomas is a great visionary true to the Biblical saying!

'Where there is no vision, the people perish'.

His passion for education is like an **“Olympic Torch”** and undying. His inspiration is to develop Professional and Vocational Educational Qualification as a career evolution, incomparable in style and a revolution in the system of study plan with professional approach.

As a self-made personality, Prof Ralph's roles were manifold, starting from the Religious Training to Hospitality, Marketing, Business, Finance and Further Higher Education Industries, to Prestigious Club Organizations and to Professional Bodies where he held high-ranking positions.

In recognising his unrelenting contribution towards the Professional and Vocational Education on honorary basis, in the year of 2000, he was rewarded with **“Freeman of London”** it is a **prestigious award declaration to the Sovereign Lady Queen Elizabeth II to be obedient and to keep the Queens peace in person with well & truly keep according to the law & customs of the city. Further it has enabled him to become the “Freeman of England & Wales”**. It is a **duplex endorsement given to Prof. Ralph J Thomas and he was sworn individually at the Chamberlain by Clive Laydn Martin, Esquire OBE, TD, DI and Peter Derrick, Esquire in the reign of 49th year of Queen Elizabeth II. He was admitted to sign the significant book “Chamberlain signed with the Letter L5. In this book distinguish personnel such as American Presidents, Head of States, Noble person Nelson Mandela etc. It is a very appreciable award honoured to our Founder President.**

Though they were all success stories, his *heart and soul* were set on making Professional Education is an affordable and easily accessible gift of God. Being a quite intelligent, aspiring, forward thinking and having a world of experience behind him, he was able to make it as reality since 1996. His dedication is to make available the Professional Qualification in chosen professions, who were denied the opportunities to gain the qualifications because of enormous fees prompted by the Traditional Red Brick University path.

Prof Ralph J Thomas firmly believes in that any person to achieve great things in life, one must not only dream but must believe in one's self, plan and act upon it. Being a visionary minded person in order to make it available for individuals the opportunity to gain Professional and Vocational Qualification, he started the UK CCL as a symbol of quality. **His mission is that UK-CCL to be an Independent Quality Standards Evaluating Organization with the prime task of Examining, Assessing, Verifying and Validating Institutions with the objective to meet the International Standards Accreditation. To this effect, he had developed a Benching Marking Concept under distinguish title of “UK-CCL QMS 2005” to confirm his determination to maintain the Quality of Standard in all his endeavours.**

Prof Ralph J Thomas tirelessly worked in getting academics, eminent educationists, professionals and notable public figures to serve in UK CCL's Board to advise, monitor and maintain very high standards for what UK-CCL stands for - *Quality professional qualifications in a viable capsule*. He is undaunted in his indefatigable efforts, in his dedication to the advancement of candidates by working closely with employers, businesses, and many professional bodies, professional educational institutions the world over, in order for them to recognise this as a merit and academic excellence with a strong emphasis on education for this 21st century.

For authenticity and credibility of UK CCL, he creditably got the approval stamp of **“British qualifications”** from 32nd editions onwards. This publication is an A-Z directory guide to educational, technical, professional and academic qualifications in **Great Britain**. In addition to that approvals of **Professional Institutions** alongside the **Business Establishments Worldwide** were also forthcoming. **He is a dignified Academician, who endeavours to give prominence for Professional and Vocational Qualifications internationally.**

Prof Ralph J Thomas is ever willing to offer more to the service of education but 25 hours a day is not enough for him! **His strong believe is that knowledge should be shared as “Givers and Gainers”.** **His vision is to be innovative and to be First in the Mind of people rather than First in the Marketplace.**



UK-CCL

STANDARDS COMPLIANCE

“COUNT YOURSELF”

“COMMIT YOURSELF”

“LEAD YOURSELF”

CONFIDENCE – COMMITMENT - LEADERSHIP

THE UNAMBIGUOUS CHARACTER OF UK-CCL'S FOR HONORIFIC FELLOWS

UK-Commission for Consistent Learning (UK-CCL) is an independent international professional and vocational qualifications facilitating consortium, registered in Europe (United Kingdom). Its purpose is to encourage higher professional and vocational institutions in every country to promote sound quality business principles. UK-CCL's concept has become the most important point of view for today's international demand for references for individual candidates, companies, and colleges and universities concerned about the high quality standard of higher qualification. **UK-CCL is dedicated to be the beacon of Quality Professional and Vocational Qualification internationally.**

The Executives Board of Commissioners of UK-CCL has observed that there is an increasing demand for quality private qualification and new learning methodologies. Many countries have their own means and ways of higher qualification quality control and their regulatory procedures are usually implemented by government agencies. However such endeavours are slow and bureaucratic. UK-CCL's Standards Compliance assures and promotes a sound professional and vocational qualification in the private sector, which responds to the warranty needs that the market demands.

MERITS OF THE AWARD

The Executives Board of Commissioners fathom out, that being the beacon of quality professional and vocational qualifications facilitators internationally, it is wise to bestow UK-CCL's Honorific Fellowship. This is a unique award of the UK- CCL's Supremacy of Court of Arms. The award of Honorific Fellow would overseas the UK-CCL's professional and vocational standards worldwide by sharing their knowledge and wisdom together with the Executives Board of Commissioners.

The award is the highest accolade that could be awarded by UK-CCL to any professional in recognition of the individual's contribution to society or the nation as a whole. UK-CCL being the beacon of Professional & Vocational Qualifications Quality Standards, can honour this highest accolade to any individual whom they seem deem. It is not an academic membership or an award but it is the highest accolade title that can be bestowed upon the chosen individual, by the Executives Board of Commissioners of UK-CCL. It is a unique recognition that would forge better fellowship amongst international academicians and professionals. It would give the opportunity for UK-CCL to enhance the quality of Profession and Vocational Qualifications by introducing the concept of '*UK-CCL Standards Compliance*'.

Professional and Vocational qualifications must serve the society as a whole. The rapid political, social and economic changes across the world have brought in their wake increased demands for the reform of work-orientated systems to meet the challenges of the next century. Thus improving the access to more cost-effective quality qualifications. The pundits of UK-CCL focus on professional quality, institutional integrity and administrative responsibility.

CRITERIA OF THE HONORIFIC FELLOWSHIP AWARD

The applicant's name should be proposed by an academician / professional who knows the applicant for more than five years in a professional capacity for any individual to be considered for this highest UK-CCL award. The application should also be seconded. A detailed life profile must be provided directly to the Commissioner General. The person who proposes and seconds should give specific reasons as to why the applicant should be considered for the highest accolade of the UK-CCL.

The Commissioner General will study the proposal and made recommendations to the Executive Board of Commissioners. Upon acceptance the applicant would be informed of the outcome. An official Certificate of Fellowship will be issued with the special Court of Arms of the UK-CCL.

The Governor General, in one of the UK-CCL's auspicious Official Ceremony, would confer the **Honorific Fellowship**, in person, on a date and venue that would be confirmed subsequently. The recipient would be entitled to use the designatory letter of **HFUKCCL (UK)**, after the name.

UK-CCL'S ELEVATED MORAL VALUES: -

- In an age when specialisation and also flexibility are essential, there is a need for professional and vocational qualifications to be broad, comprehensive and a lifelong learning process.
- To improve qualification, maintain quality qualification policies and practices, towards maintaining appropriate methods of learning to enhance individual's achievements.
- To facilitate "best practices" and quality assurance in qualifications on an international and a cooperative basis. Thus enabling members to enter into a dialogue and to learn from each other.
- CCL believes that international cooperation can help higher learning institutions from different nations to learn from each other, without any dwindling of their social autonomy.
- CCL will negotiate between professional and vocational institutions / organisations and offer solutions to resolve any problems, when deemed necessary.
- Assurance of professional quality, qualification reliability, administrative responsibility and capability of the members.
- CCL Quality Seal confirms the assurance to any individual, employer and establishment that any offer made meets with CCL's Standards Compliance.
- CCL believes in improvement through the self-assessment process, providing institutions with considerate analytical assistance to act on their own solutions and strategies for improvement. This will maintain effective checks and control to cultivate public confidence and improvement.
- CCL has a high commitment to professional and vocational qualification values by adopting corporate, strategic or marketing objectives.
- CCL is committed to the Consistent professional development and adopts widely accepted norms of good business and employment practice.

- The character & enhancement that CCL engages in, for the improvement of professional quality learning techniques and professionalism will boost the reputation of the members.
- CCL believes many nations are more liberal and are adapting their professional qualification via accreditation systems as one of the major factors behind this global trend of professional qualification.
- CCL's accreditation reflects the comparative advantages of numerous core values of independence, self-governance, and the assurance of professional quality.

UK-CCL FOCAL POINT

- A pioneer educational consortium committed to recognising and appreciating human skills for professional and vocational qualifications.
- UK-CCL Quality Management Standards 2005 as the benchmark endorsement and confirmation of Standards Compliance by professional and vocational institutions.
- Facilitating appropriate learning methodologies for the elevation of mature candidates to obtain Professional and Vocational Qualifications.
- Smoothing the process of obtaining Certified Membership of UK Professional Bodies
- Improving internationally Professional and Vocational Qualification standards by maintaining quality policies, best practices and values by adopting corporate, strategic and marketing objectives.

THE SPECIFIC FEATURES OF UK-CCL

The **UK Commission for Consistent Learning**, registered in Europe (United Kingdom) as a Non-Profit Educational Institution, is an **International Catalyst** for implementing **UK-CCL Quality Management Standards 2005** for **Professional and Vocational Educational Qualifications** and facilitate a **Consortium for Professional Bodies and Private Universities**.

The purpose of UK-CCL is to avail European Professional and Vocational Higher Education and Qualifications, via approved centres, to every country, by taking the CCL QMS 2005 to the doorstep of individuals and organisations to promote sound quality business principles. The concept of UK-CCL has become the most important viewpoint for today's international demand for references for individual candidates, companies, colleges and universities concerned about the high quality standard of higher educational qualifications.

UK-CCL will verify and validate all institutions that meet the **CCL QMS2005 Standards** be it a voluntary organisation or a non-governmental self-regulatory body. The governors of UK-CCL

have observed the increasing demand for quality Private Professional Education and new learning methodologies. However, this rapid growth has often saturated the educational market with poor quality initiatives. In such circumstances, educational establishments seek the need for quality assessment and guarantees such as that offered by **CCL QMS 2005** Bench Marking Scheme.

Each government has its own Educational Accreditation Institution to review the system. Further more, many countries have their own means and ways of higher education quality control and their regulatory procedures are usually implemented by government agencies. However such endeavours may be slow and bureaucratic. Accreditation rapidly assures and promotes a sound education in the private sector, which responds to the needs that the markets demand. UK-CCL has its own Certification Standards and Procedures in compliance with **CCL QMS 2005** and is flexible enough to take into account the individuality of each country's regulations.

The notion of 'human capital' has transformed Professional and Vocational Education from consumption to investment and it is a critical matter of public policy. Professional and Vocational Education must serve the society as a whole. The rapid political, social and economic changes across the world have brought in their wake increasing demands for the reform of education systems to meet the challenges of the next century to improve access to more cost-effective quality Professional and Vocational Education. The pundits of UK-CCL focus on Professional and Vocational Academic Quality and Institutional Integrity and responsibility.

UK-CCL FOCUSES ON THE EMCAP CONCEPT.

- **E**stablishing constant professional involvement with educational institutions and vocational training centres in promoting and enhancing uninterrupted improvements in the quality and standards of techniques.
- **M**aking available clear and accurate information to candidates, employers and others on quality and standards of professional and vocational qualifications.
- **C**losely working with educational and training institutions/centres to develop and manage the qualifications framework.
- **A**ssisting in the development of benchmark information to guide professional standards.
- **P**roducing offspring codes of practice for Professional and Vocational Education and Training methodology.