



# Consortium of Professional Bodies & Universities (CPBU)

An Incomparable Consortium



Subsidiary Committee of  
**UK Commission for Consistent Learning (UK-CCL)**



A DISTINCTIVE INTERNATIONAL  
PROFESSIONAL MEMBERSHIPS AND DEGREE QUALIFICATION  
WITH  
HIGH COMPETENCY OF PROFESSIONAL &  
VOCATIONAL EDUCATIONAL STANDARDS

**Count yourself**  
**Commit yourself**  
**Lead yourself**

**UK-CCL**  
**CPBU Vision**

## Foreword

Welcome to the Consortium of Professional Bodies and Universities (CPBU). CPBU is a subsidiary committee of UK Commission for Consistent Learning (UK-CCL). UK-CCL is an Innovator for Professional and Vocational Qualification Standards. They are also Independent Verifiers and Validators for Professional and Vocational Qualifications worldwide. UK-CCL is a non profit (QUASI-Charity) limited by guarantee institution registered in Great Britain as a Quasi-Charity.

UK-CCL is dedicated to raising Professional and Vocational Qualification Standards worldwide by providing a unique service as **Quality Management Standards (QMS), Verifying and Validating for Professional and Vocational Qualifications via Training Institutions** the world over. UK-CCL is committed to maintaining high quality standards in upgrading human resources by recognising work experience and varied skills and raising them to professional status through the **UK Commission for Consistent Learning-Verified Institution (CCLVI)**.

The pundits and Founder President of UK-CCL have observed since 1989 that in the past half century, education has been a static concept. After six years of observation, the Founder President resolute of formation of UK-CCL in September 1996. Due to the fact that, every government and traditional educational institutions have been merely concentrating and accrediting the Red-Brick style of Education. But the Founder President and his acquaintances firmly believe that new ideas can change the world; this is particularly true because of the fact that the UK Government on a periodical basis changes the education policy in order to meet its citizens' needs.

**On its ninth successive year, UK-CCL has come to the unyielding resolution to focus on the implementation of Quality Management Standard (QMS 2005) policy to all providers of Further Higher Education and Training an internationally endorsement.** UK-CCL will endorse and recognise all profession and vocational institutions & organisations in the voluntary, government, and non-governmental sectors that meet the **UK-CCL QMS 2005 Standards**. The governors of UK-CCL have seen an increasing demand for **Quality Professional and Vocational Qualifications** and new assessment methods. However, this rapid growth in demand has often saturated the market with poor quality initiatives. In such circumstances, professional organisations and vocational establishments constantly look for quality assessment and can proudly confirm that UK-CCL fills that particular gap.

**UK-CCL-QMS 5001:2005 Quality Hallmark** is the recognition that has been demanded for the third millennium.. This is an assurance given to governments, academics, professional bodies, professionals, candidates, employers, and educational establishments that the services rendered is in compliance with quality standards and best practices of UK-CCL. The Quality Management 2005 is in recognition of excellence and good practice achieved and maintained by individuals and institutions. **UK-CCL QMS**

2005 is a quality declaration for institutions facilitating flexible professional and vocational learning including training systems.

The aim of UK-CCL is not only to enrich learning but also to preserve quality delivery standards. As such, UK-CCL strives to adopt appropriate methods of learning to suit individual circumstances. While we pay homage to Darwin for his theory of evolution, parallel tribute should be paid to the Founder President and Honorary Governor Prof. Ralph J Thomas for his eminent visualisation of this vital vision, mission and theory, which he has been involved in, since 1989.

This method of assessment and validation in elevating professional and vocational experiences and skills to a recognised Professional and Vocational Qualification will boost the morale of individuals and the productivity of employers internationally. This could be a most modern theory 'Education for Career Evolution'- a revolution far from the old oratory. **The old school of thought paradoxically predicted gloom on new concepts like Education for Career Evolution**'. The tangible truth is that it is fast becoming a reality and is being accepted worldwide.

## BELIEFS of UK-CCL

UK-CCL gives top class importance to uplifting one's career and business prospects. One may ask how and where the applicable answer is remaining. Simple as it may seem, one has to but lend a glance at the dedication of UK-CCL! UK-CCL continually strives to facilitate anyone coming under its umbrella with an efficient and effective process in obtaining recognised professional and vocational qualifications and professional membership that would enhance his/her professional status by giving credence to human skills in his/her respective discipline and by implementing the UK-CCL Benchmarking policy.

## PRUDENCE STATEMENT

UK-CCL endeavours to communicate successfully within educational institutions and with the international business community to provide high levels of **"Professional and Vocational Educational Standards"** which in turn will facilitate the elevation of standards of services to a professional level. This comes about as UK-CCL acts as the facilitator and as a liaison institution, independently assessing & validating professional and vocational education. The ultimate goal is to educate individuals and business organisations to provide a high standard of customer service. These specific services of UK-CCL will stimulate, with creative thinking, customer care & satisfaction with effective skill development. UK-CCL plays an important role of **Verifying and Validating** either a candidate's or establishment's progress according to standards expected and conceptual framework using an integrated set of evaluation tools that are used for monitoring.

An **UNIQUE**  
**INTERNATIONAL VERIFICATION SYSTEM**  
And  
**HIGH CALIBRE**  
**PROFESSIONAL & VOCATIONAL**  
**EDUCATIONAL STANDARDS**

## Confidence – Commitment - Leadership

### Purpose

**UK-CCL visionary founder felt the need of a consortium to bring together Professional Bodies and Private Universities into one umbrella organisation with the objective to promote an education policy based on the recognition that the people are the richest resource of the nation.**

Therefore, education is a fundamental right of all people and is an essential instrument for the building of any country's economics. By formation of a consortium in bringing together of Professional Bodies and Private Universities, it will give better opportunities to candidates in order to choose their career path by selecting a Professional Body study programme, which could be converted to a degree qualification from choice universities at an affordable cost.

This route will be making the pathway for **Mature Working Professionals** the opportunity in obtaining a degree qualification on a flexible manner. The Consortium had opened a wider door of collaboration between Professional Bodies and Universities. This direction will further facilitate the opportunity of economical pathway for any individuals who are seeking in enhancing their career path with dual qualifications. This unification also will assist individual Awarding Bodies in offering their respective qualification on reciprocal basis. In today's society, the total pool of mature students engaged in educational activity is very substantial, which is widely recognised by policy-makers, practitioners and researchers.

If the world to sustain the economic growth rates of recent years, we have to ensure that, we have the people with the required endorsed skills to meet that demand of today. Mature students represent a major sector where education, retraining, up skilling and continuing professional education as part of a lifelong learning process are going to be key requirements. Therefore, without holding on to traditional university concept of building and structure, the candidates must approach any educational awarding body such as either a Professional Body or university who recognise their skills and experience and to offer a quality work based tutorial and seminars facilities to boost their career prospectus with the recognised qualification status. Education can fundamentally and positively transform any society to a high level status of life. UK-CCL supports and works for the development of an ethos of **"learning organization"** within the education system. This will build the **Learning Neighbourhoods Partnerships** between awarding institutions internationally.

**UK-CCL focuses on quality, flexibility, candidate choice and professionalism underlining commitment for the Continuing Professional Development (CPD)** of the education industry. The International mix of candidates has encouraged worldwide recognition of the **Consortium of Professional Bodies and Universities (CPBU)** as a congenial atmosphere created to have formal and informal interactions for effective response, to provide and facilitate practical skills and tools to resolve any learning difficulties.

The ultimate goal is to educate individuals who will become Reflective Decision-Makers. We believe that all learners have right to participate fully in a learning community that prepares them to be successful professionals in our diverse society. The candidates are evaluated on a regular basis in accordance to **UK Commission for Consistence Learning (UK-CCL)** who are the Independent Examining, Assessing and Verifying Institutions for International Professional Bodies and Private Universities in compliance of **UK-CCL QMS 5001:2005**.



**counterfeit Professional Bodies and Private Universities offering doggy Paper Qualification which has no sense of value for the paper that is written on.** It is there for the prospective candidate's vital importance to check the individual validity of the Professional Bodies and Private Universities. **Due to the fact that UK-CCL being the supervisor for quality endorsement, can give the assurance of the Indisputable confirmation Professional Memberships and Degree Qualifications from the Consortium Professional Bodies and Private Universities as each institutions are legitimate with the power of awarding appropriate qualification in accordance to the memorandum of article.**

These high calibre professional bodies and universities are founded by reputable academician and private initiative in providing multinational higher educational teaching and assessment facility for a global community of highly intelligent persons who are seeking recognition for their skills and attainments. These Professional Qualifications are delivered via On-Campus and distance learning Programmes. Some awarding bodies have devised a special academic assessment programme, which allows converting the work, and life experience into a professional qualification - without additional work - based upon previous study, competence, life experience and personal achievement. Surely, it is a vital opportunity as an open door policy for matured people to gain recognized Professional Qualifications in their respective field of employment.

requirements of modules within specific courses and **Prepare** a claim for entry or credit.

## EDUCATIONAL STANDARDS

**Building Confidence and Boosting Public Awareness** is one of the major objectives of **UK-CCL**. The prime objective is to monitor and ensure that the quality of awarding professional and vocational qualifications meets the required educational standards consistently with the rapidly growing global changes.

The most important mission for UK-CCL is to assure educational/training institutions and employers with an unshakable confidence in its methods of assessment and validation of study programmes offered by leading professional establishments. UK-CCL also deems it very important to provide quality maintenance for vital skills that current developments demand in the respective fields. UK-CCL focuses on the **EMCAP concept**.

- Establishing constant professional involvement with educational institutions and vocational training centres in promoting and enhancing uninterrupted improvements in the quality and standards of techniques.
- Making available clear and accurate information to candidates, employers and others on quality and standards of professional and vocational qualifications.
- Closely working with educational and training institutions/centres to develop and manage the qualifications framework.
- Assisting in the development of benchmark information to guide professional standards.
- Producing offspring codes of practice for Professional and Vocational Education and Training methodology.

## Perception Of Professional Bodies and Private University

**The founders of UK-CCL wishes to articulate to the prospective candidates the importance and the understanding of the concept of Professional Memberships and Private University Degree Qualifications. It is not necessary neither the name of the institution, nor the size of the infrastructure neither shape of a building, nor location determine the qualification, but the quality delivery, practical methodology and standard.** It is a normal norm that all the state govern professional bodies and universities comes under the jurisdiction of each country's the Royal Charter or Privy Council Status or University Grant Commission's Accreditation. **But UK-CCL supports the private sectors to maintain a quality standard.**

The majority of the Professional Bodies and Private Universities do not hold the Royal Charter or Privy Council Status approval, but they have the accreditation from Independent Assessing Educational Institutions, such as UK-CCL endorsement and membership. Affiliate with Private Further Higher Education Institutions of their facilities.

This uniqueness of awarding notion has given the validity and assurances to acknowledge the Professional Bodies and Private University Qualifications as adequate achievement. This farsightedness been accredited by the well reputed Third Millennium Employers and International organisations.

Due to the reciprocal factor, many Professional Bodies in the United Kingdom, European Countries and other Non- European Countries do accept the Qualifications of Private Universities because of the high calibre standard of assessment and verification with the acceptance of subject to subject exemption. UK-CCL as the mediator of verifier offer the Professional Bodies and Private Universities with the certification of confirmation. **As UK-CCL maintains the "Quality Management Standard QMS: 5001:2005 as the affirmation for Professional Bodies and Private University Standard of delivery, who meets the requirement of UK-CCL QMS 5001:2005.**

World being immeasurable and not all the Professional Bodies and Private Universities are bona fide with their vision and aim. **Due to the growth of technology there are plenty of**

## Professional /Vocational Benchmark

UK-CCL has developed a process that helps candidates to put together a claim for entry or for accumulation of credits by matching current and prior learning coupled with experiences specifically to earn a particular **Professional or Vocational Qualification Award.**

**International Independent Professional Bodies and Universities, under the banner of the UK-CCL Consortium, have come to a considerable understanding with the implementation of the UK-CCL Professional/Vocational Benchmark methodology for the scheme of Affirmation of Prior Experiential Learning (APEL) and Accreditation of Career Progress Development (ACPD) to evaluate skills, knowledge, and experiences of busy working professionals in considering a qualification.**

It is this vital mission that needs to be implemented to offer an opportunity for those who deserve an enhancement in their career development. It is an acknowledgement offered by international prudent awarding bodies in creating a society of Knowledgeable Experienced Professionals. UK-CCL is dedicated for this vital mission.

- Learn From Experience; Grow With Your Company's Progress.
- Develop Your Profession In Learning While Earning.
- Change Direction and Breakthrough into A New Career With The Latest Technology.

**The APEL and ACPD are well thought-out schemes to: Recognise the skills of candidates, Reflect on learning from paid and voluntary work, Review if learning matches with entry criteria or the**

## UK-CCL Awarding Bodies

The current list of awarding bodies of the Consortium:-

- **B.E.U - Baltic European University (Academic Route)**
- **E.C.U - European Continental University (Professional Route)**
- **BAU - British American University (Work Oriented Route)**
- **UCHC – University College of Hospitality and Care (Vocational Route)**
- **UNW – University of NorthWest (Academic Route)**
- **TIU – The International University (Academic Route)**
- **WIV - Westminster International Varsity (Vocational Diplomas)**
- **BMA – The Business Management Association (Professional Membership)**

- **SSM – The Society of Sales and Marketing (Professional Membership)**
- **ICEA - Institute of Cost & Executive Accountants (Professional Membership)**
- **AFCA- Association of Financial Controllers & Administrators (Professional Membership)**
- **ACBK- Association of Certified Book Keepers (Professional Membership)**
- **CEA – Corporation of Executives and Administrators (Professional Membership)**

#### CEA – Membership Faculties

- Faculty of Certified Business Administrators (FCBA)
- Faculty of Certified Sales Administrators (FCSA)
- Faculty of Certified Marketing Administrators (FCMA)
- Faculty of Certified Innovative Projects Administrators (FCIPA)
- Faculty of Certified Web Administrators (FCWA)
- Faculty of Certified Information Systems Administrators (FCISA)
- Faculty of Certified Hotel Administrators (FCHA)
- Faculty of Certified Travel & Tour Administrators (FCTA)
- Faculty of Certified E-Commerce Administrators (FCEA)
- Faculty of Certified Business Finance Administrators (FCFA)
- Faculty of Certified Book Keeping Administrators (FCBKA)
- Faculty of Certified Secretaries Administrators (FCSA)
- Faculty of Certified Health Care Administrators (FCCA)
- Faculty of Certified Legal Administrators (FCLA)
- Faculty of Certified Security Administrators (FCSA)
- Faculty of Certified Procurement Administrators (FCPA)
- Faculty of Certified General Administrators (FCGA)

- Faculty of Certified Building Engineer Administrators (FCBEA)
- Faculty of Certified Quantitative Surveyor Administrators (FCQSA)
- Faculty of Certified Surveyor Administrators (FCSA)
- Faculty of Certified Telecommunication Administrators (FCTA)
- Faculty of Certified Catering Administrators (FCTA)

Candidates can chose which route they want to follow. Being an educational institution, the Academic route is the obvious choice, but with special arrangements, and for an additional fee, the other two routes can be made available. Please note that for each candidate that UK-CCL assesses, the institution will have to pay a fee plus the awarding fee of the respective University or awarding body.

The **UK-CCL Consortium of Universities does not offer UK Red Brick degree qualifications**. The degrees which are facilitated by UK-CCL are from reputed private independent universities which are dedicated to high quality standards as a result of adherence to the “CCL QMS2005”.



**In contra Independent Employers, Private Organisation, Semi Government and Professional Bodies, do recognise the common system of American style Credit Accumulation System, which permit work based training as part of the curriculum.**

Another benefit of validation by UK-CCL is that all graduates will be conferred their degrees at a prestige venue in a grand **Convocation Ceremony** hosted by the “**Consortium of Professional Bodies and Universities and (CPBU)**”. Graduates have the privilege to adorn specially designed gowns by “**Ede and Ravenscroft**”, who are the **official Robe Makers for the Royal Family of Britain, UK State Universities and Government Departments**.

CUPB is proud to state that for the past three years, the convocation was held at the **Imperial College, University of London** and the year preceding at the **Institute of Education, University of London**. If you need any further clarification or information about our Graduation do not hesitate to contact the UK-CCL Administrative offices.

### UK-CCL Letter of Comparability And Certificate of Equivalency

#### Comparability for Individuals with International Endorsement

UK-CCL as an independent assessor and verifier has come about with the **Certificate of Equivalency** in assisting any individual seeking endorsement for their professional achievement as an equivalent qualification to the European Standard. This comparability certification will assist individuals either to progress with their study plan or will enhance their career prospects internationally. UK-CCL would assess oversea awards in accordance with the **Bench Marking of CCL QMS 2005**.

#### Why do you need a Letter of Comparability and Certificate of Equivalency?

In today's globalised business arena, international endorsement of achievements is fast becoming a focus point. Individuals are seeking for an Independent Verifier to confirm their achievements. This demand has come about, due the fact that individuals are no longer tied to their own national educational courtyard, but frequently take advantage of international knowledge opportunities.

Educational mobility has great rewards for individuals, educational providers and organisations. Qualification equivalency can influence educational institutions in various ways. This Letter and Certificate would be very invaluable to the international applicant undertaking further study and seeking credit transfers on his/her proposed course of study. In the same way, questions as to whether the oversea qualifications of a potential employee are comparable with International Standard qualifications arise and the Letter and Certificate help resolve the demand for qualified human resource. In other words, this is an acceptance of an individual's qualifications and/or experiences, which have been verified as a true achievement and will enhance the individual's aim and objective for excellence either in the field of education or profession.

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(UK-CCL is limited by guarantee as a non profit “Quasi-Charity” educational institution registered in Great Britain to facilitate Educational Standards for Independent Further and Higher Education Worldwide).